



The Role of Teachers in Shaping Student Behavior in a Boarding School Environment

Nasbin Panyahatan¹, Zulkifli¹, Rifdah Sabrina², Anggi Afrina Rambe³

¹Sekolah Tinggi Agama Islam Yayasan Dakwah Islamiyah Lubuk Sikaping, Indonesia

²Universitas Islam Negeri Sultan Syarif Kasim Riau, Indonesia

³Universitas Pendidikan Indonesia, Indonesia

✉ nasbin_079@yahoo.co.uk*

Abstract

Education is the process of forming fundamental intellectual and emotional skills towards nature and fellow humans. In general, education means a process of changing a person's attitudes and behavior in an effort to mature humans through teaching and training efforts, processes, actions and ways of educating. In order to form a personality, it is not just about providing knowledge about what is right and wrong, but must be accompanied by guidance so that students can know clearly what is commanded and what is prohibited in Islamic teachings, to realize the goals of national education, educational institutions have developed, one of which is *Boarding School* (boarding schools) one of which is State High School 3 West Sumatra is one of the state educational institutions that provides boarding facilities, these facilities are provided for students who wish to receive additional Islamic religious lessons and Islamic activities contained therein. The supervisor is one of the most important factors in studying in the dormitory in guiding and coaching students in carrying out daily activities in the dormitory.

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INTRODUCTION

In general, education means a process of changing the attitudes and behavior of a person or group of people in an effort to mature humans through teaching and training efforts, processes, actions and ways of educating. Education is a basic need for humans, because when humans are born they do not know anything. whatever. (Ramayulis, 2013) As God said in Surat An-Nahl verse 78 which means: "*And God brought you out of your mother's womb in a state of ignorance, and He gave you hearing, sight and heart, so that you may be grateful (QS. An-Nahl:78).*" (Republic of Indonesia Ministry of Religion, 2014).

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Starting from this description, the moral development of today's students seeks to guide the creation of people with good moral character, in line with social changes that are increasingly intensive towards optimal results. Therefore, the role of supervisors in educating, nurturing and developing students is very necessary in order to create an Islamic personality (Pasaleron et al., 2023). This can be achieved if there is sincere intention, patience and awareness of the coaches to develop students' morals. Apart from that, students at the SMAN 3 West Sumatra dormitory also need to be trained by instilling habits in practicing Islamic teachings. This is all done with the aim of forming easy moral behavior or attitudes. In this way, it will be seen how big the role of coaches is in developing the behavior of students, so that they become noble adult humans who are useful for society, nation and religion. This implies that existing non-formal educational institutions (conducted in dormitories) must make maximum efforts to implement the commands and prohibitions of Islamic teachings as expected.

To realize these hopes, studying or seeking knowledge is the main and first choice carried out formally, informally and non-formally. Coaches have a big role in developing good character and noble morals in West Sumatra Senior High School 3 boarding students. After making observations at the men's dormitory on March 4 2020, at 13:30. It turns out that the men's dormitory supervisor at SMAN 3 West Sumatra has two supervisors, these two supervisors have different educational backgrounds. The educational background of the coach also influences how coaching is received by students in the dormitory. There is a lot of coaching provided by coaches in the dormitory environment, one example of which is that coaches show good role models, such as showing good manners, maintaining a sense of brotherhood and friendship. From observations and interviews with one of the coaches, he said:

"We have provided several coaching activities for the children, in this dormitory they get a more education beyond what they learn in the classroom, with the coaching we provide, the morals of the students here, thank God, can be said to be good, for example if students want to leave school yard, they asked permission from the supervisor first." (Putra, 2020) So, this article further wants to look at the role of caregivers in shaping the morals of students in school dormitories, with them being in the school environment 24 hours a day and under the supervision of teachers and caregivers. Basically, this is not foreign to the world of Islamic students, but is still rarely heard of in public schools like SMA 3.

Overview of Roles

Role according to Soejono Seokanto in his book *Sociology An Introduction*, role is a dynamic process of position (status). If someone carries out their rights and obligations in accordance with their position, they are carrying out a role. The difference between position and role is for the purposes of science. The two cannot be separated because one depends on the other and vice versa (Syardiansah, 2019).

The definition of role in the Big Indonesian Dictionary is something that is part of or holds leadership, especially the occurrence of a thing or event. Sociologically, the role of the dynamic aspect is in the form of actions or behavior carried out by someone who occupies or assumes a position and carries out the rights and obligations in accordance with his position. If someone carries out this role, they will naturally hope that what they do is in accordance with the wishes of their environment. The general role is presence

in determining a sustainability process (Gunawan, 2003). Role is a dynamic of static or use of parties and obligations or is called subjective. Role is interpreted as a task or assignment to a person or group of people. The role has the following aspects:

Roles include norms associated with a position or person in society. Role in this sense is a series of rules that guide a person in social life. Role is a concept of things that can be done by individuals in society as an organization. Role can also be interpreted as individual behavior that is important for the social structure of society.

Review of Dormitory Builders

Definition of Dormitory Supervisor

Hostel builders in Arabic are known as "Al Musyrif" or "Al Ustadz" who are in charge of imparting knowledge to the ta'lim assembly (a place to acquire knowledge). In this case, Al Musyrif or Al Ustadz also has the meaning of a person who has the task of developing aspects of human spirituality (Suparlan, 2005). Zakiyah Darajat stated that education is an individual that will meet the knowledge, attitudes and behavior needs of students. In Indonesia, educators are also called teachers, namely "people who are admired and imitated." Dormitory supervisors or dormitory guardians are people who guide, trainers can also be interpreted as teachers or educators. According to Moh. Fadhil Al-Djamil, educators are people who direct people to a better life. good so that the level of humanity is raised in accordance with the basic abilities possessed by humans. Zakiah Daradjat stated that educators are individuals who will meet the knowledge, attitudes and behavior needs of students. In Indonesia, educators are also called teachers, namely "people who are admired and imitated" (Trinova, 2013; Lubis et al., 2021).

According to Hadari Nawawi, teachers are people whose job is to teach or give lessons at school or in the classroom. More specifically, it means people who work in the field of education and teaching, who are also responsible for shaping children to reach their respective maturity. As Allah says. SWT which means: *"Indeed, Allah commanded you to convey the mandate to those who deserve it, and (commanded you) when establishing laws between people so that you establish them justly. Indeed, Allah gives you the best lessons. Indeed, Allah is All-Hearing and All-Seeing (QS. An-Nisa: 58)"* (Republic of Indonesia Ministry of Religion, 2014).

According to Al-Ghazali, quoted in Abidin Ibnu Rush's book, teachers or educators are tools or intermediaries in bringing humans to become humane, what comes out of their mouths is the same as what is in their chests. What stands out regarding the duties of a teacher are moral, ethical or moral issues (Abidin Ibnu Rush, 1989) According to Sutari Imam Barnadib, quoted in his book Ramayulis, he states that an educator is anyone who deliberately influences other people to achieve student maturity. Educators are professional staff who are entrusted with the duties and responsibilities of growing, nurturing, developing talents, interests, intelligence, morals. , morals, experiences, insights and skills of students. Abdul Mujib and Jusuf Mudzakkir in their book Islamic Education Science state that educators are spiritual fathers for students who feed their souls with knowledge, develop noble morals, and straighten their behavior (Irawan & Hermawan, 2019).

The Role of Dormitory Trustees

Regarding the duties and responsibilities of professional teachers, Al-Ghazali mentioned several roles of dormitory supervisors as follows:

Trustees as second parents

A teacher will be successful in carrying out his duties if he has a sense of responsibility and affection for his students as parents do for their own children. If every parent always thinks about the fate of their children so that in the future they will become successful human beings, able to carry out their life's duties, happy in the world and the afterlife, a coach will also His attention to his students should also be the same.

Coach as Quran teacher

Zamakhsyari Dhofier explained the supervisor's duties in this teaching system at length, in essence the teaching system can be classified into two systems, namely: Sorogan (individual), the sorogan method is a method used by teachers delivering lessons to students individually, usually in the dormitory. It is also done in mosques. Bandongan system and deliberation class, method (bandongan) is a teaching method in which the teacher reads, translates, and explains and reviews Islamic books in Arabic while a group of students listens (Marzuki & Hakim, 2019).

Builders as Instructors

As a teacher (instructional) in charge of planning teaching programs and implementing programs that have been prepared and providing program assessments after they have been implemented.

Coach as Academic Advisor

Based on sincerity and affection, the dormitory supervisor then acts as an academic supervisor in studying and reviewing knowledge in various scientific disciplines. A teacher should not hesitate to impart knowledge to his students so that they learn knowledge sequentially, step by step. This is because humans are not able to summarize knowledge simultaneously in one period of development.

An Exemplary Builder

In Indonesia, education is aimed at enlightening the life of the nation and developing Indonesian people as a whole, that is, people who have faith and trust in God Almighty and have noble character. So the educator as the most important subject in education, before carrying out his task of educating and teaching, must be a person of faith, piety and virtue. "That's why, O educator, practice your knowledge and don't contradict your words with your actions".

METHODS

This research uses field research namely by conducting research on the target object to obtain correct and reliable data about student activities and the role of dormitory supervisors at SMAN 3 West Sumatra (Hartati et al., 2019) In this research the researcher took a type of descriptive research using a qualitative approach, descriptive research (descriptive research) is research conducted to systematically, factually and accurately describe or explain the facts and characteristics of a particular population. The research approach used in this research is qualitative research. In qualitative research, we try to understand the meaning of an incident or incident by trying to interact with people in the situation or phenomenon (Astuti, 2018; Prasanti, 2018) The data source comes from observations and interviews conducted by researchers with 15 students and 2 dormitory teachers at SMAN 3 West Sumatra.

RESULT AND DISCUSSION

General description of SMAN 3 West Sumatra

As stated in the title of this research, namely: "The Role of Coaches in the Formation of Student Morals in the Boys' Dormitory of State High School 3 West Sumatra". It is very important for a researcher to know the location of this research, because without knowing the research location it will be difficult to obtain data. Based on the results of the school documentation at SMAN 3 West Sumatra, the author can describe the description of the research location as follows:

Profile of SMAN 3 West Sumatra

West Sumatra State High School 3 is one of the schools that officially only started operating in the 2017/2018 academic year. The basis for the operation of this school is the Decree of the Governor of West Sumatra Number: Q19/028/DISDIK-2017 dated January 20 2017 concerning Changes in the Names of State High Schools, State Vocational High Schools and State Special Schools. The system used is *boarding school* (boarding). SMAN 3 West Sumatra is located on Jalan By Pass Number 5, Jorong IV, Nagari Tanjung Beringin, Lubuk Suhuing District, Pasaman Regency with an area of approximately 6.7 ha. This school is the third school directly under the coordination of the West Sumatra Provincial Education Office, like the two previous schools, namely SMAN 1 West Sumatra in Padang Panjang and SMAN 2 West Sumatra in Solok Regency.

The first principal at this school was Drs. Noviar, M.M. Before the end of his billiau position on August 4 2020, he was assigned to be the head of the Regional VI Pasaman and West Pasaman Service Branch High Schools. On August 4 2020 until now he was replaced by PLT Alfian HSB School, M.Pd, his position until a new principal was appointed. SMAN 3 West Sumatra as an educational institution has a Vision and Mission, namely:

Vision of SMAN 3 West Sumatra

"Creating a School with Character and Achievement", with the motto "Forward Together, Great for All".

Mission of SMAN 3 West Sumatra

1. Provide direction in realizing the vision of SMAN 3 West Sumatra in accordance with national education goals
2. It is a goal that will be achieved within a certain period of time
3. Becomes the basis of the main program of the educational unit
4. Emphasizes the quality of student services and the quality of graduates expected by an education
5. Make general and specific statements relating to educational unit programs
6. Providing flexibility and space for developing the activities of the educational units involved
7. Formulated based on input from all interested parties including the school committee and decided by a teacher council meeting chaired by the school principal
8. Disseminated to residents of the education unit and all interested parties
9. Reviewed and reformulated periodically in accordance with developments and challenges in society

The Role of Coaches in Building Students' Morals towards Teachers in the Boys' Dormitory at SMAN 3 West Sumatra

The role of the coach in developing student morals in the boys' dormitory at State High School 3 West Sumatra has a very high value in developing students, especially in developing student morals in everyday life, and in social life which is based on religious values based on Al- Qur'an and Hadith as well as Islamic teachings. The role of the supervisor in the dormitory includes as a total substitute for parents in the dormitory, as a teacher, as a student role model, and as a student consultant in the dormitory. As expressed by Mr. Rahmad Dani Putra as the supervisor at the dormitory, he said,

The builder is like a parent, indeed as a parent, because the real parent is at home and entrusts to another parent, the Caregiver, in terms of his upbringing, both his supervision and his guidance, especially in terms of ubudiyah or morals. Therefore, the teaching and guidance given by Pembina to the students plays a very important role in building their morals which is given in the dormitory either directly or indirectly. Based on the author's observations at the men's dormitory at SMAN 3 West Sumatra, the author saw that the students there were very kind, they respected guests and were very polite. This was also explained by one of the dormitory supervisors

"In our opinion, the students here are all good students, not only in this dormitory they show their good morals but also at school to their teachers, and also in the community".

The students never behaved rudely towards the dormitory supervisors, this was also explained by Mr. Abu Alam Sari, the dormitory supervisor

"Since I started working at this dormitory, I have never heard or seen students here who are not polite or don't listen to teachers. We think the students here are good people."

The same thing was also added by Rahmad Dani Putra, also as a supervisor at the men's dormitory,

"We don't exist, here we have never had students who are naughty to the supervisors or teachers at school".

The same thing related to the role of Pembina in building students' morals towards the teacher, the writer also conducted interviews with other students as follows: Pembina in the dormitory is good in my opinion and has a special effect on me, because with the construction in the dormitory I feel like I am at home own We were taught to be polite to other people, to teachers, students in the hostel and were always reprimanded by Pembina when I did something wrong, especially in behaving towards teachers.

From the results of the interview, the author can conclude that the supervisor is a substitute for the student's parents in the dormitory. The role of the coach in developing students' morals towards teachers is very important in order to create students who have good morals. The role of the coach, apart from being a moral guide for students, can be said to be that of a teacher, because apart from coaching students, they also teach high values of ubudiyah.

The Role of Coaches in Building Students' Morals towards Fellow Friends in the Boys' Dormitory at SMAN 3 West Sumatra

Based on research conducted by the author in the men's dormitory environment at SMAN 3 West Sumatra, it appears that students at SMAN 3 dormitory behave politely, have a tolerant nature and care about their fellow students in the dormitory. This can be seen in their daily activities in the

dormitory. For example, after school, they have lunch together, none of the students eat first, they eat together and follow the etiquette and eating habits that are in accordance with Islamic teachings. Such as praying before and after eating, washing hands and being orderly, these things cannot be separated from guidance by the dormitory supervisor.

The author's interview with Mr. Rahmad Dhani Putra, he also explained: In terms of their behavior or attitudes towards each other on a daily basis, we see that they get along well, both between upperclassmen and lowerclassmen and between those in their same generation. We have never seen, heard or received reports of examples of upperclassmen torturing their younger classmates, this has never happened at all. However, for us humans, conflict or incompatibility definitely exists. Maybe in this hostel there is, without my knowledge they can handle it themselves.

In the male dormitory environment, students never say dirty words, fight and never do things that are prohibited by the dormitory supervisor. If boarding students do things that are contrary to Islamic teachings and boarding rules, then the students will be given advice and sanctions. As explained by one of the students, "During my time in this dormitory, I have never done anything that violates Islamic rules such as saying dirty words, fighting with friends, and other things that are considered disgraceful morals. I think we are very united here. As a result of the author's interview with Mr. Rahmad Dhani Putra, he said:

"Here we have activities that can increase the feeling of brotherhood between them, for example we hold table tennis and volleyball, this remains under our supervision. We made upperclassmen monitor their younger siblings. Study together in the dormitory. So, from this activity, we feel that a sense of kinship will be created with them. "We also always give directions to them here about how we are with upperclassmen and with the same class."

From the results of the interview above, the author can conclude that the role of the supervisor in developing the morals of the boys' dormitory students at State Senior High School 3, West Sumatra has carried out guidance well. The dormitory supervisor always gives them directions. The activities provided to students have a very good impact on students so that the activities or programs provided by the coaches strengthen the sense of brotherhood, family and cohesiveness. Things like this need to be maintained and improved in a better direction in order to create students with noble morals. Even though the supervisors have guided students well in the men's dormitory, the quality needs to be improved so that students become noble people in the eyes of humans and in the eyes of Allah SWT.

The Role of Coaches in Developing Students' Morals in Complying with Rules in the Boys' Dormitory at SMAN 3 West Sumatra.

In order to find out the role of Pembina in building the morals of students to comply with the rules at the boys' dormitory of SMAN 3 West Sumatra, the author conducted an interview with the dormitory's Pembina, saying that: The students of the boys' dormitory began to be woken up in the morning at around 04.00 simultaneously with the intermediary turning on the murattal speaker by the dormitory Pembina, then the students get ready to perform the morning prayer in congregation in the dormitory and after the morning prayer the students recite dhikr together and then at 07.00 the students follow the morning apple. In line with the above, it was also explained by Abu Alam Sari, the dormitory supervisor, who said, "All the dormitory students here have good discipline, but sometimes there are still a

small number of students who neglect the rules that have been set, such as arriving late at morning assembly. Based on research conducted by the author in the men's dormitory at SMAN 3 West Sumatra, students are disciplined and obey the rules that apply in the dormitory. The general rules and regulations in the men's dormitory are as follows: a) Norms of Behavior. b) Prohibition for Dormitory Residents. c) Conditions for Receiving Guests. d) Terms of Worship. e) Eating and Drinking Provisions. f) Bathing Terms. f) Conditions for Leaving the Dormitory. g) Provisions and Sanctions. h) Miscellaneous Provisions.

CONCLUSION

Based on research conducted by the author in the men's dormitory at State High School 3 West Sumatra regarding the Role of Coaches in the Formation of Student Morals in the Men's Dormitory at State High School 3 West Sumatra, the author will put forward several conclusions. 1) The role of supervisors in developing students' morals towards teachers in the men's dormitory at SMAN 3 West Sumatra has been carried out well. It can be seen that the morals of boys' dormitory students are good, obedient to teachers or supervisors in the dormitory, but this still needs to be improved in an even better direction, so that the realization of a generation of Muslims with noble morals who respect teachers. 2) The role of supervisors in developing students' morals towards fellow students in the men's dormitory at SMAN 3 West Sumatra has been well realized. The supervisors have provided good guidance and direction to the male dormitory students. This can be seen from the dormitory students being very united, there is a strong family relationship between fellow students in the dormitory 3). The role of supervisors in developing students' morals in obeying the rules in the men's dormitory at SMAN 3 West Sumatra has been well realized. This can be seen from the dormitory students obeying the rules in the dormitory, but there are still a small number who violate these rules, this can It can be seen that there are still students who often go out without permission from the supervisor, there are still those who wake up late and are late for morning assembly. To handle cases like this, supervisors provide sanctions in stages, when the level of violations committed by students cannot be handled by the supervisor, the supervisor transfers the handling of the case to other authorized parties such as the Counseling Teacher and Dormitory Coordinator.

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