



Teacher Learning Design in Shaping Early Childhood Character

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Abstract

Character education in schools is a real effort to shape students' physical, spiritual and physical aspects so that they become superior human beings with noble morals. This research is an effort to find out the extent of character formation in Raudhatul Anfal Alquran Benteng Lubuk Suhung. The formation of character education has an impact on the overall development of human resources and also has an impact on academic success. Character education makes children have noble character, high discipline, self-confidence, improves children's achievements and makes children have good manners in relationships both in the school environment and in society. The effectiveness of classroom management by teachers in forming the character of early childhood is an effort made so that character formation can be carried out well. The effectiveness of classroom management by teachers in character building can be done through example, instilling discipline, habituation, creating a conducive atmosphere and being integrated and internalized into all school life.

INTRODUCTION

Teachers are planners, implementers and curriculum developers for their classes. Because teachers are also at the forefront of curriculum developers, teachers are also the ones who always evaluate and improve the curriculum. A teacher is a position or profession that requires special skills. This work cannot be done by people who do not have the skills to carry out activities or work as a teacher. People who are good at speaking in certain fields cannot yet be called teachers (Huda, 2017; Nisa, 2018; Noviana et al., 2023).

Teacher's Role; First As a demonstrator, namely through its function as a demonstrator, lecturer or teacher, teachers should always master the material or subject matter they will teach and always develop it in the sense of increasing their abilities in terms of the knowledge they have because this will greatly determine the learning outcomes achieved by students (Novianti et al., 2020; Meri, & Mustika, 2022).

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Second As a Class Manager, namely in their function as a class manager, the teacher should be able to manage the class as a learning environment and is an aspect of the school environment that needs to be organized. with the aim of providing and using classroom facilities for various learning and teaching activities in order to achieve good results as a mediator and facilitator. As a mediator, teachers should have sufficient knowledge and understanding about education because educational media is a communication tool to make the teaching and learning process more effective. As a facilitator, teachers should be able to provide learning resources that are useful and can support the achievement of the objectives of the teaching and learning process, textbooks, magazines or newspapers (Yanti, 2015; Widiasworo, 2018).

Third As an Evaluator, that is, if we look at the world of education, we will know that for every type of education or form of education, at certain times during an educational period, people always carry out evaluations. With evaluation, teachers can determine the success of achieving goals, students' mastery of lessons, as well as the accuracy or effectiveness of teaching methods (Rahmat, 2019; Salima, & Andriarsih, 2022).

In Administration, In relation to administrative activities a teacher can play a role as: i) Taking initiative, directing and evaluating educational activities. ii) Community representatives. iii) People who are experts in the subject. iv) Enforcing discipline. v) Implementing educational administration. vi) Generation leaders, young. vii) Translator to the community (Usman, 2022; Zebua, 2023).

Personally, from his own perspective, a teacher must play the following role: a) Social worker. b) Students and scientists. c) Parents. d) Role model seeker. e) Security seeker. Psychologically, the function of teachers psychologically, teachers are seen as follows: a) Experts in educational psychology b) Artists in human relations c) Formers of groups as a way or tool in education d) Catalytic agent, people who have an influence on reform, e) Mental health officers who are responsible for developing mental health, especially student mental health (Darmadi, & Mm, 2018).

The function of a teacher, as a professional job, holistically is at the highest level in the national education system. Because teachers in carrying out their professional duties have strong autonomy. The duties of teachers with their official and professional duties at school are as follows: a) Teaching and guiding their students b) Providing assessments of students' learning outcomes c) Preparing the necessary learning administration d) Striving to improve and develop knowledge in their field of study so that it does not become outdated (Noor, 2020).

A general inventory of teachers' duties is as follows: 1) Pass on culture in the form of skills, intelligence and empirical experience to their students. 2) Shaping students' personalities in accordance with the basic values of the State. 3) Encouraging students to become good citizens, functioning as media and learning intermediaries for students. 4) Directing and guiding children so that they have maturity in speaking, acting and behaving. 5) Functioning as a liaison between the school and the local community, both public and private schools. 6) Must be able to monitor and enforce discipline both for himself, as well as students and other people. 7) Functioning as an administrator and well-liked manager. 8) Carrying out his duties perfectly as a professional mandate. 9) Teachers are given the greatest responsibility in terms of planning and implementing the curriculum as well as evaluating success. 10) Guiding

children to learn to understand and solve problems faced by their students. 11) Teachers must be able to stimulate students to have high enthusiasm and strong passion in forming study groups (Purwoto et al., 2020).

Teacher Responsibilities: There are at least six duties and responsibilities of teachers in developing their profession, namely: a) Teacher as teacher. A teacher is required to have a set of knowledge and technical teaching skills, in addition to mastering the knowledge or material to be taught. b) Teacher as guide. The task here is an educational aspect because it is not only concerned with conveying knowledge, but also involves developing personality and correcting students' values. c) Teacher as class administrator. It is a link between management in the field of teaching and management in general. d) Teachers develop the curriculum. Here teachers are required to always look for new ideas, improve educational practices, especially in teaching practices. e) Teachers as developing professions. Teachers are required and called to always love, respect, maintain and improve their professional duties and responsibilities. f) Teachers as building relationships with the community. Teachers must be able to play a role in placing schools as an integral part of society and schools as reformers of society (Ilyas, 2022).

In the current situation, the duties and responsibilities of teachers in professional development and building relationships with the community do not seem to be widely carried out by teachers. What stands out most are the duties and responsibilities as a teacher and as a class administrator. Classroom management. Classroom management is a conducive learning climate which is the backbone and driving factor that can provide its own attraction to the learning process. In this regard, there are at least seven things that must be considered, namely the study room, arrangement of learning facilities, seating arrangement, lighting, temperature, heating, and creating an atmosphere in learning (Astawa, 2017).

A conducive environment can be developed through various services and activities as follows: a) Providing options for students who are slow or fast in carrying out learning tasks. c) Providing remedial learning for students who are underachieving. d) Developing a class organization that is effective, attractive, comfortable and safe for the optimal development of the potential of all students. e) Creating an atmosphere of mutual respect between teachers and students and other students. f) Involving students in the learning and learning planning process. Developing a learning and learning evaluation system that emphasizes self-evaluation (Tan, 2017).

The physical environment of the place of study has an important influence on learning outcomes. A physical environment that is favorable and meets minimum requirements supports increasing the intensity of the learning process and has a positive influence on achieving learning objectives. The physical environment includes: a) The space where the teaching and learning process takes place. b) Seating arrangements. c) Ventilation and light regulation (Marpaung, 2015).

Arrangement and storage of items. In another book, the meaning of class management is also explained, namely: it consists of two words, namely management and class. Management itself means "manage" or "management". management in the general sense is administering, regulating or arranging an activity. a class is a group of people who carry out learning activities together, who receive instruction from the teacher. Classroom management is an effort that is deliberately carried out to achieve teaching

goals (Rusyan et al., 2020).

So class management is the activity of organizing the class for teaching purposes. In such a context, classroom management is very important for anyone who enters the world of education to know (Kryati, 2018; Nurmalasari, 2019; Umar, & Hendra, 2020).

The Role of Teachers in Class Management Strategies. Basically, the teaching and learning process is the core of the overall educational process, the teacher is one of the important factors in determining the success of the teaching and learning process in the classroom. Therefore, teachers are required to increase their role and competence, competent teachers will be better able to create an effective learning environment and will be better able to manage their classes so that student learning outcomes are at an optimal level (Bararah, 2020).

Teachers as mediators and facilitators. Managers win the class without this ability, the teacher's appearance and charisma will decline, and learning activities can even be chaotic without purpose. Some of the teacher's functions as a class manager: designing learning objectives, organizing several learning resources, motivating, encouraging and stimulating (Habsy et al., 2024).

Teachers as Evaluators. A teacher must be able to properly master the material to be taught as well as the media to be used and even the environment itself is also a learning resource that must be studied by a teacher (Rasam, & Sari, 2018).

Literally character means mental or moral quality, moral strength, name or reputation. In the psychology dictionary, character is personality viewed from an ethical or moral starting point, for example a person's honesty which is usually related to relatively fixed traits (Nurhidayati, 2018).

Definition of Character Education: Character education is education about character, or education that teaches the essence of character in the three domains of creativity, feeling, and intention. The following is the meaning of character education: a) Character education is an effort to foster social sensitivity and responsibility, build emotional intelligence, and create students who have high ethics. b) Character education is a term that describes a form of learning for children the meaning and development of morals, law, kindness, politeness, behavior, health, criticality, success, respect for traditions, and self-awareness as social beings. c) The United States Department of Education defines character education as a learning process that enables students and adults to understand, care for, and act on core ethical values. d) defines character education as an effort to educate children so they can make wise decisions and practice them in everyday life (Yunita, & Mujib, 2021).

Character Development for Children Aged 5-6, Early Childhood Education is an educational program for children aged 4-6 years whose material places greater emphasis on Alquran material. Posyandu is a mother and child welfare facility that functions as an integrated service center that includes aspects of health care and nutrition. Posyandu activities are activities of the community, by the community, and for the community with guidance from health workers. Thus, in the future it is hoped that posyandu will truly function as an integrated service post for early childhood which includes nutritional, health and psychosocial aspects.

The following is an explanation of character internalization strategies for students in the school environment: Religious, religious attitudes and behavior are attitudes and behavior that are close to spiritual matters. To

foster religious values like this is certainly not easy, this requires good cooperation between teachers as a teaching team and related external parties. Religious activities that can be taught to students at school can be used as a habit as follows:

Praying or giving thanks, Carrying out activities in the prayer room, Celebrating religious days according to their religion, Holding religious activities according to their religion. Honesty One form of program that can be carried out by schools to foster honesty in students is by providing honesty. Tolerance Several points that can be used as a reference for teachers in forming students' attitudes of tolerance are as follows: a) Pay attention to the affective domain. b) Teacher's example. c) Getting used to differences. d) Practice heterogeneity in groups (Aryanti et al., 2022).

Discipline Discipline is important for students, so a teacher must be able to foster disciplined behavior in their students as follows: a) Help students develop behavior patterns for themselves. b) Helping students improve their standards of behavior because students come from various different backgrounds, using the implementation of rules as a tool.

Hard work. Here are some ways that a teacher can do to teach and instill persistence in a student, as follows: a) Help students to make achievement targets that are realistic and can be achieved by students b) Teachers must be aware that targets or achievements is a learning tool for students c) Appreciate every learning process that students have gone through d) Teach students the meaning of hard work and perseverance

Listen to your child. When your child approaches us to tell you what he has experienced at school, don't ignore his story by turning on the radio or television. This is very important to him. More important than the thoughts that are bothering you. For this reason, when children talk to their parents, they must pay attention to their attention, continue the dialogue, and try to fight any tendencies to criticize or ignore their words.

METHODS

The research method used is a qualitative research method. This type of research is field research and the method used is qualitative because it is descriptive analysis, namely a research method that attempts to describe and interpret objects according to what they are. The research method is called a new method, because it has not been popular for a long time. This method is also called artistic, because the research process is more artistic (less patterned) and is called an interpretation method using data found in the field (Mulyadi, 2011; Efendi, & Sesmiarni, 2022).

There are several stages of Data Collection first Interview. The interviews used in this research asked structured questions because the researcher used an interview guide that was prepared systematically and completely to collect the data sought (Effendy, & Sunarsi, 2020). The second Observation or observation. Observation or observation is. According to Nawawi and Martini "Observation is the systematic observation and recording of the elements that appear in a symptom or phenomena on the object of research". With observations, researchers can find out the activities of street buskers in Surakarta, in their daily busking activities. Based on the explanation above, it can be concluded that observation is an observation and recording activity carried out by researchers in order to perfect research in order to achieve maximum results (Suharyono, 2019).

Third Documentation, Documents are records of events that are closer to conversations, involve personal issues, and require interpretation that is closely related to the context of the recording of the event. The data validity analysis technique is triangulation, namely "a power validity checking technique that utilizes something other than the data itself for the purpose of checking and as a comparison of the data" (Syukrianto, 2019; Ar et al., 2022; Muhara, et al., 2022)

RESULT AND DISCUSSION

Character education is a term that describes a form of learning for children the meaning and development of morals, law, kindness, politeness, behavior, health, criticality, success, respect for tradition, and self-awareness as social beings. The formation of character education at school age aims to improve the quality of implementation and results of education at school which leads to the achievement of the formation of students' character and noble morals in a complete, integrated and balanced manner according to graduation competency standards.

Kindergarten is a stepgroup before children enter elementary school. Even though education after kindergarten is not a mandatory level of education, it provides many benefits for preparing children for elementary school. Other forms of Early Childhood Education programs in Indonesia today include (Alquran Kindergarten) and Pos Posyandu Integrated Services. The family in Islam begins with the creation of a sacred relationship between a man and a woman through a lawful marriage, fulfilling the principles and legal conditions. Therefore, the two husbands and wives are the two main elements in the family. So a family is a social unit consisting of a husband and a wife, if the husband and wife are blessed with one or more children, then the children become the third main element in the family in addition to the previous two elements. As the Prophet SAW said:

"When a slave gets married, then he has completed half of his religion, so he should be devoted to Akkah to take care of the other half" (HR. Tabrani and Hakim).

In essence, a child has been created with the ability to accept both good and bad. His parents made him tend towards one of the two. The main education is obtained by the child, namely from the house, which is the guardian and the child, namely both parents, so whatever the attitude of the child, both parents are responsible. Therefore, it can be understood that every individual in society has a responsibility to provide Islamic education or preaching to humans.

The essence of education that needs to be given is to tell people to do good and prevent them from doing evil. It cannot be denied that the knowledge a person has and even his ability to practice knowledge will decrease, even be forgotten or completely lost if no one reminds him or does not do it repeatedly. Knowledge and practice are closely related, knowledge will encourage practice and improve the quality of charity, on the other hand, practice is parents teaching children. In a hadith the Prophet SAW said.

Command your children to pray when they are seven years old and beat them when they are ten years old".

From this hadith it can be understood that children must be taught, if necessary, punished, so that they do not practice the desired values. In the teaching process, children will live up to the values taught, and feel bad if they don't do them. The values referred to in the explanation are religious values.

Before that the author displays. Character or Aklak plural form and khuluk which contain the meaning of character, behavior, behavior or habits, character or often referred to as decency, manners, or morals. Morality is all actions that are done unintentionally, in other words spontaneously, without making up or under coercion.

According to Al-Ghazali, as quoted by Zainuddin, he strongly recommends educating children and developing their morals by means of exercises and habits that are appropriate to their mental development, even if it seems like they are being forced, so that children can avoid being led astray. Therefore, this habituation and training will form a certain attitude in the child, which gradually becomes clearer and stronger, and finally becomes unwavering because it has become part of his personality. Whether a person's morals are good or bad is a condition for whether or not that person's faith is perfect.

CONCLUSION

Kindergarten is a stepgroup before children enter elementary school. Even though education after kindergarten is not a mandatory level of education, it provides many benefits for preparing children for elementary school. Other forms of Early Childhood Education programs in Indonesia today include Early Childhood Education (Alquran Kindergarten) activities. Character education is a terminology that describes a form of learning for children the meaning and development of morals, law, goodness, politeness, behavior, health, criticality, success, respect for tradition, and self-awareness as social beings. so that children can avoid being misled. Therefore, this habituation and training will form a certain attitude in the child, which gradually becomes clearer and stronger, and finally becomes unwavering because it has become part of his personality. Whether a person's morals are good or bad is a condition for whether or not that person's faith is perfect.

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